

GRADES 6-8 (Middle School)

(Lesson/Activity Name): Poster 1 (Masjid Al-Aqsa Also Known As) Lesson Plan

Lesson Overview:

Objectives	<p>Knowledge Acquisition: Students will research and gather information about Masjid al-Aqsa, exploring its different names and significance in Islamic history. Students will explore what the “Al Aqsa” compound is composed of. Students will examine the historical and spiritual significance of the Al Aqsa compound.</p> <p>Creativity and Expression: Students will demonstrate creativity by designing and constructing a diorama that visually represents Masjid al-Aqsa and incorporates various names and attributes associated with it.</p> <p>Communication Skills: Students will enhance their communication skills by presenting their dioramas to the class, explaining the significance behind each element they included.</p>
Learning Outcomes	<p>Students will develop a love and recognition of Masjid Al-Aqsa as the third holiest site in Islam.</p> <p>Students will be able to identify what the Al-Aqsa Masjid compound consists of.</p>
Number of lessons	1-2 (Duration 90 mins each)
Values and Skills	Research, presentation skills
TLM	Aqsa Week Posters.
Materials	<p>Poster 1: Masjid Al-Aqsa Also Known As</p> <p>Printed Images of Components of Masjid al-Aqsa posted all around the classroom</p> <p>Cardboard</p> <p>Colored paper</p>

	<p>Glue Small figurines (optional) Markers Scissors Internet access/Books for research</p>
<p>Introduction (15 mins)</p>	<p>As students enter the classroom, have them stand under what they believe to be Masjid Al-Aqsa. Discuss with students why they think that picture is masjid Al-Aqsa and then explain to them that all the components are parts of masjid al-Aqsa. Share Poster 1 with students: Briefly introduce Masjid al-Aqsa, its significance, and its various names. Discuss the importance of understanding cultural and historical landmarks.</p>
<p>Instructions</p>	<p>Day 1: Research Activity (30 minutes):</p> <ol style="list-style-type: none"> 1. In groups of 2-3 students, give each group one of the names of masjid Al-Aqsa. 2. Ask students to research and gather information about the different names and significance of Masjid al-Aqsa. Provide resources or guide students to research information about Masjid al-Aqsa.. 3. Provide a graphic organizer (chart) that allows students to note down key points of each name. 4. Then reorganize into 2-3 larger groups so each person presents their findings from their smaller group to their larger group (think, pair, share). <p>Planning and Design (30 minutes):</p> <ol style="list-style-type: none"> 1. Allow students to sketch their diorama design, incorporating researched information that represents Masjid al-Aqsa and incorporates the various names and attributes associated with it. <p>Day 2:</p> <p>Construction (40 minutes):</p> <ol style="list-style-type: none"> 1. Instruct students to start building their dioramas based on their designs. 2. Remind students to create a diorama that represents Masjid al-Aqsa and incorporates the various names and attributes associated with it. 3. Encourage creativity by allowing students to add elements that symbolize the spiritual and historical importance of the mosque.

Al Aqsa Week Poster Curriculum



	<p>4. Circulate the classroom to assist and encourage creativity.</p> <p>Presentation Preparation (20 minutes):</p> <ol style="list-style-type: none"> 1. Guide students in preparing a short presentation about their dioramas. 2. Emphasize the importance of explaining the significance of each element. <p>Presentations (30 minutes):</p> <ol style="list-style-type: none"> 1. Have students present their dioramas to the class, explaining the significance behind each element they included. 2. Encourage questions from classmates.
Assessment	<ul style="list-style-type: none"> - Completed graphic organizer of names of Al-Aqsa - Diorama and presentation on diorama
Rubric for Diorama	<p>Content (accuracy of information): 30 points</p> <p>Creativity and Design: 30 points</p> <p>Presentation Skills (communication, clarity): 20 points</p> <p>Overall Impression: 20 points</p>