

Panorama of Masjid al-Aqsa





GRADE 5

(Isra wal miraj timeline)

Number of lessons per week - 2

Lesson Overview

Objectives	To familiarize 5th grade students with the architectural components of Masjid al-Aqsa. To develop individual creativity and observational skills through the creation of a personal panorama.
Learning Outcomes	 Students will be able to: Identify and explain key architectural features of Masjid al-Aqsa. Independently create a detailed panorama showcasing various elements of Masjid al-Aqsa.
Number of lessons	2
Reading Recommendation	Brief readings or informational resources about Masjid al-Aqsa and its architectural components. https://www.aqsaweek.org.uk/resources/imam/al-aqsa-guidebook Informational resources about the significance of al-Aqsa.https://www.aqsaweek.org.uk/resources/parent-teacher/virtues-of-masjid-al-aqsa



Panorama of Masjid al-Agsa

Values and Skills	Appreciativeness, Community Connection, Observational Skills, Communication, Creativity, and Critical Thinking
TLM	Large poster paper or mural paper for each student Colored markers, crayons, and colored pencils Craft materials for adding texture (optional) Images or diagrams of Masjid al-Aqsa complex Informational resources about the architectural components of Masjid al-Aqsa. https://www.aqsaweek.org.uk/resources/imam/al-aqsa-guidebook Informational resources about the significance of al- Aqsa. https://www.aqsaweek.org.uk/resources/parent-teacher/virtues-of-masjid-al-aqsa

Lesson Plan:

Introduction (15 mins):

Begin with a brief discussion on the cultural and historical significance of Masjid al-Aqsa. Introduce key architectural elements like Masjid al-Qibli, Dome of the Rock, Musalla, Masjid al-Buraq, and minarets.

Observation Session (20 mins):

Show images or diagrams of Masjid al-Aqsa complex, highlighting each significant component. Discuss the purpose and history behind each architectural feature.

Planning and Research (20 mins):

Provide time for students to individually plan and research the architectural details of Masjid al-Aqsa.

Emphasize the importance of accuracy and attention to detail.

Crafting the Individual Panorama (50 mins):

Distribute large poster paper and art supplies to each student.

Instruct students to independently draw and colour their panorama, incorporating all the key architectural elements.

Encourage creativity and exploration of different artistic styles.

Texture and Detail Addition (20 mins):

Optionally, provide craft materials for adding texture to the individual panoramas.

Encourage students to add small details that showcase the uniqueness of each architectural component.



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Reflection (15 mins):

Facilitate a discussion where students can share what they learned during the activity. Discuss the challenges and successes they experienced in creating their individual panoramas.

Display and Appreciation (10 mins):

Allow students to display their panoramas in the classroom. Appreciate each student's effort and creativity.