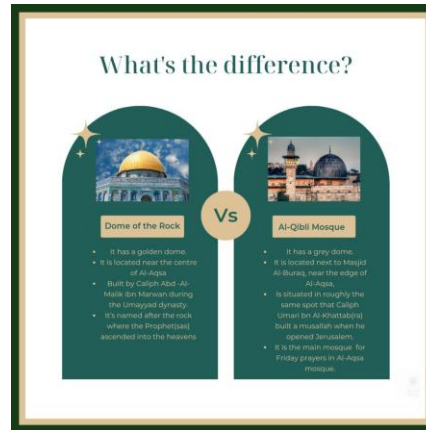
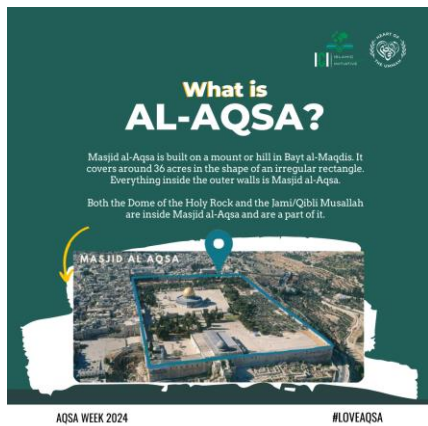


Isra wal Miraj Timeline



GRADES 3-5

(Isra wal miraj timeline)

Number of lessons per week - 2

Lesson Overview

Objectives	To enhance the understanding of Isra wal Miraj events among 3rd-5th grade students. To foster research, presentation, and teamwork skills through a timeline project.
Learning Outcomes	Students will be able to: <ul style="list-style-type: none"> Sequence and explain the chronological events of Isra wal Miraj. Collaborate in groups to present their researched topics effectively.
Number of lessons	2
Reading Recommendation	<ul style="list-style-type: none"> Story of Isra wal Mi'raj in "Goodnight Stories from the Qur'an" Article on Isra wal Miraj Part 1 https://muslimhands.org.uk/latest/2019/04/al-isra-wal-mi-raj-the-story-of-the-miraculous-night-journey Article on Isra wal Miraj Part 2 https://muslimhands.org.uk/latest/2021/03/al-isra-wal-miraj-the-story-of-the-ascension-to-the-skies

Isra wal Miraj Timeline

Values and Skills	Appreciativeness, Community Connection, Observational Skills, Communication, Creativity, and Critical Thinking
TLM	World map or globe Large map of Palestine Craft materials (coloured paper, markers, glue, etc.) Storybook or simple readings about each landmark Basic drawing and colouring supplies

Lesson Plan:

Introduction (15 mins):

Begin with a brief discussion about the significance of Isra wal Miraj.
Introduce the timeline project as a way to explore the chronological events of this journey.

Reading Session (20 mins):

Read the relevant section from "Goodnight Stories from the Qur'an." and/or the articles on Isra wal Miraj
Emphasize key events and landmarks associated with Isra wal Miraj.

Group Formation (10 mins):

Form groups of students, assigning each group a specific event or landmark related to Isra wal Miraj.

Research and Planning (30 mins):

Provide resources such as storybooks and materials for researching each assigned topic.
Guide students in planning their timeline contributions.

Crafting the Timeline (40 mins):

Distribute craft materials and allow students to create visual representations of their assigned events on a shared timeline.
Encourage creativity in illustrating and decorating their sections.

Group Presentations (15 mins):

Each group presents their part of the timeline, explaining the significance of their assigned event or landmark.
Use the world map or globe to show the geographical locations.

Isra wal Miraj Timeline

Discussion and Reflection (10 mins):

Facilitate a brief discussion on what students learned from their peers.

Reflect on the interconnectedness of the events and landmarks in Isra wal Miraj.

Display and Appreciation (10 mins):

Assemble the timeline collaboratively and display it in the classroom.

Appreciate each group's effort and creativity.