GRADES K-2

L- 1 Exploring Palestinian Places

Lesson Overview

Objectives	- To introduce K-2 students to Palestinian places through interactive and age-appropriate activities. - To foster an understanding and appreciation for cultural and historical landmarks in Palestine.
Learning Outcomes	Students will be able to- Identify different masjids in al Aqsa Compound. Explain the importance of Masjid al Aqsa.
Number of lessons	2
Reading Recommendation	Story of Isra wal Mi'raj in Goodnight Stories from the Qur'an by Goodword
Values & Skills	Appreciativeness,Community Connection,Observational Skills,Communication,Creativity and Critical Thinking
TLM	1. World map or globe 2. Large map of Palestine 3. L1 Slide Deck 4. Craft materials (colored paper, markers, glue, etc.) 5. Storybook or simple readings about each landmarks 6. Basic drawing and coloring supplies

Exploring Palestinian Places

Students will identify and learn about different places in Palestine.

Introduction

Step 1: 1. Begin by asking students if they know what a map is and if they have seen one before. Show them a world map or globe and point out where we are located.
2. Introduce the concept of countries and explain that today, we will be learning about a special place called Palestine.Introduce students to the fact that the current division of countries is a modern phenomena. Modern countries have borders that separate them, similar to the walls that separate different classes in a school. But before, it was like a wide open space without walls and people gathered in different areas.

Step 2: Locating Palestine on the Map

1. Show the students a map of Palestine and discuss its location in the Middle East.State that the land of Al Aqsa and its surroundings were blessed even before it was called Palestine.
2. Point out neighboring countries and major geographical features (rivers, seas) to provide context.
3.Introduce the concept of Ummah. All these people are like a family but currently they are separated by man-made borders.

Get set, learn!

Step 1: Present L1 Slide Deck . Briefly discuss each one and mention their historical significance.
Introduce Al-Aqsa Mosque as a special place in Palestine. Show pictures and share basic information about its importance to Muslims.
2. Read a short story on Isra wal Mi'raj and talk about Al-Aqsa Mosque, highlighting its significance.
3.Briefly introduce Umar Mosque as another important place in Palestine.Show pictures and discuss its history.
4.Introduce Ibrahimi Mosque as a significant place in Palestine, particularly in the city of Hebron.

Step 2:Virtual Learning:

Let the students watch the video to understand the importance of Masjid al Aqsa.

Step 3:Quiz Time

Teacher will use the questions below to initiate the discussion and know the level of understanding of the class.

1. Name the country that has its coastlines along the Mediterranean Sea.
2. Name the three mosques in Masjid al Aqsa compound.
3. Which caliph is the name of Masjid al-ʿUmari al Kabeer named after?
4. Name the famous masjid in Hebron,Palestine.

Glory be to the One Who took His servant ʿMuḥammadʾ by night from the Sacred Mosque to the Farthest Mosque whose surroundings We have blessed, so that We may show him some of Our signs. Indeed, He alone is the All-Hearing, All-Seeing. (Qur'an 17:1)

Step 4: Craft Activity

Facilitate a simple craft activity where students can create a simple representation of any mosque they have studied using craft materials.This can be drawings or collages.
While they work on their crafts, discuss with them what they enjoyed learning about each masjid.

Step 5: Conclusion

1. Review the key places discussed in the lesson – Al-Aqsa Mosque, Umar Mosque, and Ibrahimi Mosque.
2. Allow students to share what they found interesting or learned during the lesson.
3. Revisit the large map and point out the locations of the landmarks.
4. Conclude by summarizing the importance of being united and acknowledging we are one big family i.e. Ummah.

Step 6: Home Assignment:

Encourage students to share their knowledge about the landmarks with their families and ask them to explore their own neighborhoods for interesting places.

Step 7:Assessment

- Informal assessment through observations during discussions and activities.
- Encourage students to express what they've learned through drawings or simple verbal explanations.

Note to Teachers:

Adjust the time allocated for each section based on the attention span of the age group and the specific needs of the class.

Modify activities as needed to accommodate individual learning styles and abilities.