GRADES K-2

L- 4 Exploring Palestinian Symbols

Lesson Overview

Objectives	-To introduce K-2 students to key symbols of Palestinian culture, fostering understanding and appreciation. -To enhance vocabulary and oral language skills through engaging discussions and creative activities focused on Palestinian symbols.
Learning Outcomes	Students will be able to- identify and describe key Palestinian symbols. explain the importance of each symbol, demonstrating a deeper understanding of Palestinian heritage.
Number of lessons	2
Reading Recommendation	The Story Of Hurry by Emma Williams
Values and Skills	Global Awareness, Vocabulary Enhancement,Creativity, Resilience,Critical Thinking
TLM	1. Large map of Palestine 2. L4 Slide Deck 3. Basic craft supplies (colored paper, markers, glue, etc.). 4. Basic drawing and coloring supplies 5. Game 6. Keffiyeh from home to be used during storytime (optional) 7. The Story of Hurry audio

Exploring Palestinian Symbols

Students will identify and learn about different symbols of Palestine.

Introduction

1. Begin with a discussion about symbols, what they are, and how they can represent ideas or places.
2. Display pictures or representations of prominent symbols and ask students if they recognize any.

Get set, learn!

Step 1: 1.Introduce the idea that different cultures have unique symbols that hold special meanings. Today, we'll explore some symbols from Palestine. Present L4 Slide Deck. Discuss the meaning and history behind each symbol, emphasizing its cultural and historical significance.
2. Read short stories or provide information about the origin and evolution of key symbols.
3. Let the children sit in a circle for storytime and read/listen to the story. Let everyone wear a keffiyeh, if possible.

Step 2:Discussion and Reflection

1.Facilitate a discussion about the symbols, asking students what they find interesting or meaningful about each one.
2.Connect the symbols to Palestine's identity and discuss how they contribute to bring them together as a community.

Step 3:Quiz Time

Teachers will use the internet and computer/smart board and play the game. Incase of non availability of web facilities in the classroom, they can take the printouts and make flash cards.

Palestine is a symbol of blessed land for the Muslim nation (Ummah). Prophet Musa (AS) tells his people, "O my people! Enter the blessed land (Palestine) which Allah has assigned to you." (Qur'an 5:21)

Step 4: Creative Activity

1.Facilitate a craft activity where students create simple representations of city symbols using art supplies. This could include drawing or crafting small models.
2. While they work on their crafts, encourage discussions about why these symbols are important to the Palestinians.
3. Organize a **"Symbol Showcase"** where students present and explain the symbols they learned about.
4.Encourage creativity by allowing students to use their drawings, crafts in their presentations.

Step 5: Conclusion

1.Summarize the key points about Palestinian symbols and their role in expressing identity.
2.Discuss how symbols can create a sense of belonging among its people.
3.Have a class discussion, allowing students to share what they've learned and express their thoughts about the symbols.

Step 6: Home Assignment

Encourage students to explore their neighborhoods and find symbols that represent their community. They can share their findings with the class in the next session.

Step 7:Assessment

1.Informal assessment through observations during discussions, drawing activities, and the Symbol Showcase.
2.Evaluate students' understanding by reviewing their drawings or crafts.
3.If the teacher has used the recommended book then she can evaluate the children's understanding using this resource.

Note to Teachers:

1. Adjust the time allocated for each section based on the attention span of the age group and the specific needs of the class.

2. If possible, consider inviting local experts or community members to share insights into the Palestinian symbols.