GRADES K-2

L- 3 Exploring Palestinian Dress

Lesson Overview

Objectives	- To Introduce K-2 students to traditional Palestinian dress,promoting cultural awareness and understanding of diverse clothing traditions of Muslims in different parts of the world. - To enhance vocabulary and oral language skills through discussion and descriptive activities focused on traditional Palestinian attire.
Learning Outcomes	Students will be able to- Identify and name Palestinian dresses Enhance vocabulary and oral skills through discussions about Palestinian attire features.
Number of lessons	2
Reading Recommendation	The Girl Who Stitched The Stars by Shereen Malherbe
Values and Skills	Global Awareness, Vocabulary Enhancement,Creativity.
TLM	1. Large map of Palestine 2. L3 Slide Deck 3. Craft materials (artificial golden coin,glue) 4. Worksheet with the outline of a Palestinian gold coin hat 5. Game 6. Keffiyeh from home to be used during storytime (optional) 7. Read Aloud by Shereen Malherbe 8. Assessment

Students will identify and learn about different dresses of Palestinians.

Introduction

1. Begin with a discussion about how clothing can help us identify which part of the world they belong to.
2. Discuss about different types of clothing students wear and ask if they know about traditional clothing from other parts of the world.
3. Introduce the concept of traditional clothing and explain that it often reflects the climate of the region and inherited traditions.
4. Explain that Muslim are allowed to wear clothes from their area as long as we cover our awrah.

Get set, learn!

Step 1: 1.Present L3 Slide Deck. Show pictures of Palestinian dress items, mentioning their names and explaining their significance.
2.Show pictures of different district Tatreez patterns and talk about their cultural significance.
3. Let the children sit in a circle for storytime and read/listen to the story. Let everyone wear a keffiyeh, if possible.

Step 2:Discussion and Reflection

1. Facilitate a discussion about the importance of traditional clothing in expressing cultural identity.
2. Ask students if they have any personal connections to specific traditional clothing and how it makes them feel.

Step 3:Quiz Time

Teachers will use the internet and computer/smart board and play the game. Incase of non availability of web facilities in the classroom, they can take the printouts and make flash cards.

O children of Adam, We have bestowed upon you clothing to conceal your private parts and as adornment. But the clothing of righteousness - that is best. That is from the signs of Allah that perhaps they will remember.(Qur'an 7:26)

Step 4: Creative Activity

1. Facilitate a creative activity where students can craft representations of gold coin hats. Provide worksheets with the outline of a hat. Let them color the hat and paste the artificial golden coins.
2. While they work on their crafts, discuss with them what they find interesting about the traditional clothing.

Step 5: Conclusion

1.Summarize the key points about Palestinian dress and its cultural significance.
2.Have a class discussion, allowing students to share what they've learned and express their thoughts about traditional clothing.

Step 6: Home Assignment

Encourage students to talk to their families about any traditional clothing they wear or have worn in the past. They can share their findings with the class in the next session.

Step 7:Assessment

1. Informal assessment through observations during discussions and activities.
2. Evaluate students' understanding by quizzing them on baamboozle.
3.If the teacher has used the recommended book then she can evaluate the children's understanding using this resource.

Note to Teachers:

1. Adjust the time allocated for each section based on the attention span of the age group and the specific needs of the class.

2. If possible, involve guest speakers or family members who can share firsthand experiences with traditional clothing.

3. The concept of culture can be discussed from the viewpoint that as long as an item of clothing or any object does not belong to a particular religion it can be worn by Muslims. But if it is a religious symbol of another people then it is forbidden.